| **Name of School:** Lindenwood Elementary **School Division:** Click or Norfolk here to enter text. |
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| **Area of Focus: Reading-Academic Achievement All Students, Achievement Gap: Students with Disabilities** |
| **SMART Goal: By June 2024, proficiency in reading for students with disabilities as measured by the Virginia Standards of Learning reading tests will increase from 65% (2023) to 69%.****By June 2024, proficiency in reading for all students as measured by the Virginia Standards of Learning reading tests will increase from 72% (2023) to 75%.**  |
| * **`Essential Action/ Evidence-based Intervention/Research-based Strategy: Provide intensive instruction to all students.  Implement explicit and systematic instruction through objective based instruction during whole group and small group instruction.**
* **Implement explicit and systematic instruction through an aligned written, tested, and taught curriculum, with clear objectives, in every classroom, every day for every student.**
* **Provide additional professional development for teachers, administrators and instructional staff on the alignment of the written, taught and tested and the utilization of the Standards of Learning Curriculum Framework to ensure alignment to the content and cognitive level. (EA)**
 | **Checkbox Checked outline** **Academic Review Finding** |
| **Action Plan** |
| **Action Steps****(Place in sequential order)****One must be related to family engagement.** | **Position(s) Responsible for Implementation** | **Implementation Frequency** | **Evidence/****Artifacts: Implementation and Impact** | **Position(s) Responsible for Monitoring** | **Monitoring Frequency** | **Budget****(Title I, SIG, other funding sources)** | **Title I Measurable Objective** | **Alignment to *NPS*** ***Strategic Plan*** **Goal (name goal)** |
| 1.Assess students using universal screeners  and provide explicit aligned instruction on foundational reading skills aligned to student needs. | Regular Education and Special Education Teachers | Quarterly  | Fall, Mid-Year, and Spring PALS Reports (K-2)STAR Early Literacy(K-1)STAR  Reports (2-5) | Reading SpecialistILT MembersRegular and Special Education Teachers | 3 times per year |  | ~~MO1~~ | Student excellence |
| 2.Provide  small group (one to four students) instruction to students three to five times a week for 15 to 20 minutes.Teachers will model concepts in a step-by-step manner, include "think alouds", direct, guided, and independent practice. | Regular Education and Special Education TeachersUniversity Instructor Tutors | Daily October 2023 - May 2024 | Lesson plansAnecdotal notes | Reading SpecialistILT MembersPrincipalAssistant Principal | Weekly |  | MO1 | Student excellence |
| 3.Conduct a   needs assessment for teachers around objective based instruction and develop and implement a professional development plan to support  delivery of explicit and systematic instruction through an aligned curriculum and data analysis. | Instructional Leadership Team | Quarterly  | Professional Development Sign In Sheet and LogMonthly PD Calendar | ILT MembersPrincipalAssistant Principal | Monthly | Other fundingSIG Funding | MO1 | Workforce |
| 4.All students will utilize Lexia, while students with special needs will utilize Vizzle, online programs with consistency and fidelity. | Regular and Special Education TeachersUniversity Instructor Tutors | Daily | Lexia reports | Reading SpecialistPrincipalAssistant Principal | Weekly | Other fundingSIG Funding | MO1 | Resources |
| 5. Identified students will receive daily additional instructional support from   PALS tutors and tutoring through the 21st Century Grant. | PALS tutors Highly Qualified Staff | October 2023 - June 2024 | PALS Tutors Reports Monitoring NotebooksGrant Data Collection (Spreadsheet) | Reading Specialist21st Century Grant Coordinators              | Weekly | Other Funding21st Century Grant | MO1 | Student excellence |
| 6. Literacy Workshop for Parents. Provide textbooks to students for home libraries. Literacy Family NightParents will be able to see research-based strategies in action while students are engaged in text. | Family Engagement SpecialistReading Specialist | October2023 | PD AgendaSign-in Sheet | PrincipalCommunication Skills Specialist | One time per year | Title I FundsSIG Funds | MO4 | Community |

| **Name of School:** Lindenwood **School Division:** Click or Norfolk here to enter text. |
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| **Area of Focus: Math Academic Achievement for all students. Achievement Gaps: Students with disabilities** |
| **SMART Goal: By June 2024, proficiency in math as measured by the Virginia Standards of Learning math tests will increase for all students from 83% (2023) to 85%.****By June 2024, proficiency in math for students with disabilities as measured by the Virginia Standards of Learning math tests will increase from 58% (2023) to 60%.**  |
| **Essential Action /Research-based Strategy/Evidence-based Intervention:*** **Implement explicit and systematic instruction**
* **Ensure an aligned written, tested, and taught curriculum, with clear objectives, in every classroom, every day for every student.**
* **Incorporate the use of guided manipulative-based learning and implement daily number sense (numeracy) routines.**
* **Provide professional development**
 | **Academic Review Finding** |
| **Action Plan** |
| **Action Steps****(Place in sequential order)****One must be related to family engagement.** | **Position(s) Responsible for Implementation** | **Implementation Frequency** | **Evidence/****Artifacts: Implementation and Impact** | **Position(s) Responsible for Monitoring** | **Monitoring Frequency** | **Budget****(Title I, SIG, other funding sources)** | **Title I Measurable Objective** | **Alignment to *NPS*** ***Strategic Plan*** **Goal (name goal)** |
| 1. Assess students using universal screeners and provide explicit, systematic aligned instruction on foundational math skills aligned to student needs.  | -Regular Education Teachers-Special Education Teachers | September 2023, January 2024,May 2024 | STAR dataNPS unit assessmentsVKRP-EMASSTAR Reports (2-5)STAR Early Literacy | Math SpecialistILT MembersPrincipalAssistant Principal | 3 times per year |  | MO2 | Student excellence |
| 2. Provide  small group instruction to students daily for 15-20 minutes.  Analyze walkthrough data for impactful results of small group instruction and the frequent use of **math manipulatives**. | Regular Education TeachersSpecial Education TeachersUniversity Instructor Tutors | Daily October 2023 - May 2024 | Lesson plansAnecdotal notesWalkthrough scheduleWalkthrough Tool FeedbackObservation Feedback | Math SpecialistILT MembersPrincipalAssistant Principal | Weekly | SIG FundingOther Funding | MO2 | Student excellence |
| 3. Conduct a   needs assessment for teachers around objective based instruction and develop and implement a professional development plan to support  delivery of explicit and systematic instruction through an aligned curriculum and data analysis.   | Instructional Leadership Team | October 2023- May 2024 | Professional Development Sign In Sheet and LogPD AGENDA**Monthly PD Calendar** | ILT MembersPrincipalAssistant Principal | Monthly | 21st Century GrantSIG Funding | MO2 | Workforce |
| 4.Students will use Edmentum  online program with consistency and fidelity to support areas of need a minimum of 40-80 minutes per week depending on their goal. | Teacher | Daily | Edmentum reports | Math SpecialistPrincipalAssistant Principal | Weekly |  | MO2 | Resources |
| 6.  Monitor the implementation of the written, taught, tested curriculum by focusing on evidence-based feedback using coaching questions to support teachers on alignment to the standards of Learning Curriculum Frameworks in both content and cognition. (AR) | Instructional Leadership Team\PrincipalAssistant Principal | December 2023 - June 2024 | Observation FeedbackWalkthrough FormLesson PlansGradel Level Meeting Minutes | Instructional Leadership TeamPrincipalAssistant Principal | Weekly |  | MO2 |  |
| 7. Math Family NightDemonstration of how math manipulatives help students learn important concepts.Make and Take It Workshop on Math Aids for Parents | Family Engagement SpecialistMath Specialist | January 2024 | PD AgendaSign-in Sheet | PrincipalAssistant PrincipalMath Specialist | Once per year | SIG FundingTitle ! Funding | MO2 and 4 |  |

| **Name of School:** Lindenwood **School Division:** Click or Norfolk here to enter text. |
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| **Area of Focus: Science Academic Achievement for all students** |
| **SMART Goal:  By June 2024, proficiency in science as measured by the Virginia Standards of Learning will increase for all students from 40% (2023) to 70%.** |
| **Essential Action /Research-based Strategy/Evidence-based Intervention:*** **Implement explicit and systematic instruction through objective based instruction during whole group and small group instruction. Implement explicit and systematic instruction through an aligned written, tested, and taught curriculum, with clear objectives, in every classroom, every day for every student.**
 |  **Academic Review Finding** |
| **Action Plan** |
| **Action Steps****(Place in sequential order)****One must be related to family engagement.** | **Position(s) Responsible for Implementation** | **Implementation Frequency** | **Evidence/****Artifacts: Implementation and Impact** | **Position(s) Responsible for Monitoring** | **Monitoring Frequency** | **Budget****(Title I, SIG, other funding sources)** | **Title I Measurable Objective** | **Alignment to *NPS*** ***Strategic Plan*** **Goal (name goal)** |
| 1. Conduct needs assessment with faculty and Facilitate Professional Development | Instructional Coach | October2023 | Lesson Plan ReviewAgendasSign-in logs | PrincipalAssistant PrincipalInstructional Leadership Team | Weekly |  | MO3 | Workforce |
| 2. Incorporate vocabulary in daily lessons.   Teachers will model concepts in a step-by-step manner, include "think alouds", direct, guided, and independent practice.  | TeachersUniversity Instructor Tutors  | October 2023-June 2024 | Lesson PlanWalkthrough Form/FeedbackObservation Form/Feedback  | Principal Assistant PrincipalInstructional Coach | Weekly |  | MO3 | Student excellence |
| 3. Analyze Data and develop a RTI Plan | Instructional Leadership TeamTeachersUniversity InstructorTutors | October 2023-May 2024 | Schoolnet Reportson Unit Assessments  | Principal Assistant PrincipalTeachersILT | On going |  | MO3 | Student excellence |
| 4. Family Science NightParents and students will interact during several science experiment demonstrations.  Learn about the 5 E’s. | Family Engagement Specialist | November 2023 | Lesson PlanWalkthrough Form/FeebackObservation Form/Feedback | Instructional Leadership Team | Weekly | Title I Funding | MO4 | Community |

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| **Name of School: Lindenwood**or tap here to enter text.**School Division:** Click or Norfolk Public Schoolshere to enter text. |
| **Area of Focus: Leadership and Learning: PBIS** |
| **SMART Goal:** Goal #1: By June 2024, we will implement the multi-tiered framework with fidelity to increase student engagement as measured by attendance. We will decrease the number of students having chronic absenteeism from 71 students (2023) based on the All-Students Attendance Category by 10% to 64 students.Goal #2: By June 2024, we will decrease the Absenteeism rate from 29.46% (2022-2023) to no more than 20.00%.  |
| **Essential Action/ Evidence-based Intervention/Research-based Strategy:** Use the PBIS framework to implement and progress monitor the continuum of supports to meet student needs with fidelity.  |  **Academic Review Finding** |
| **Action Plan** |
| **Action Steps****(Place in sequential order)****One must be related to family engagement.** | **Position(s) Responsible for Implementation** | **Implementation Frequency** | **Evidence/****Artifacts: Implementation and Impact** | **Position(s) Responsible for Monitoring** | **Monitoring Frequency** | **Budget****(Title I, SIG, other funding sources)** | **Title I Measurable Objective** | **Alignment to *NPS*** ***Strategic Plan*** **Goal (name goal)** |
| Create an implementation plan that includes timelines, data driven decision planning, and next steps for PD and students | PBIS Leadership Team  | September 2023-September 2024 | Tiered Fidelity Inventory Implementation CalendarData review Agenda aligned with TIPS | PBIS Admin point of contact  | Monthly, during PBIS Meetings  |  |  MO4 | Safety and climate |
| Monitor and evaluateimplementation of PBISplan monthlyduring PBIS meetings.  | PBIS Leadership Team  | September 2023-June 2024 | Agendas, rosters, quarterly reports of PBIS  | Principal | Monthly |  |  MO4 | Safety and climate |
| Implement the school’s PBIS Plan on a daily basis. Celebrations for Student Compliance on PBIS Expectations (attendance, behavior, and uniforms) | All Staff | September 2023-June 2024 | PBIS SignagePBIS Calendar for Staff and Students | Principal | Monthly |  |  MO4 | Safety and climate |
| Positive rewards (skating rink passes) and incentives (PBIS school store) for students who are identified as being a H.E.R.O. ( Here Everyday Ready to learn & On time. (Meeting Attendance Goals) | Community PartnersPBIS TeamParent AmbassadorsFamily Engagement Specialist | September 2023-June 2024  | PBIS SignageFamily Engagement Event CalendarAttendance Records | Attendance TechnicianFamily Engagement SpecialistPBIS Team | Monthly | Title I FundingOther Funding | MO4 | Community |
| Family Engagement Specialist/Attendance Technician will conduct home visits with the attendance technician to see if resources are needed for improved school attendance(I.e., uniforms) Provide parent workshops on the importance of school attendance,Parent Vue to monitor grades to increase parental awareness of academic standing. | Attendance Team Members | September 2023-June 2024 | Attendance Team Minutes | PrincipalAttendance TechnicianSchool Social WorkerFamily Engagement SpecialistPBIS Team | On-going | Title ISIG FundingOther Funding | M04 | Community |